

**Constitution**  
**Resource Round-Up**

Name \_\_\_\_\_  
Core \_\_\_\_\_



The Constitution is such a critical part of the United States, and it is important to establish an understanding of its contents in order to be informed citizens. In this project, you will be finding quality resources about the different aspects of the Constitution that the class will use to delve into the study of the government.

Steps to Success:

1. Come up with questions that you want your resource to answer.
2. Find a quality resource for your topic.
  - a. Read/review/watch the item you are selecting to ensure its usefulness, accuracy, and quality.
3. Evaluate your source.
  - a. Give a two to three sentence explanation for why the source is helpful, reliable, etc. as well as any limitations it might have.
4. Using the information from the resource, summarize your topic in a paragraph.
  - a. Be detailed and organized; begin with a topic sentence, give specifics, and end with a logical wrap up.
5. Analyze.
  - a. In two to three sentences, explain how your topic gives people a voice.
  - b. In two to three sentences, note how this topic achieves any of the goals mentioned in the Preamble.

<p><b>Legislative Branch Topics</b></p> <ul style="list-style-type: none"> <li>• Responsibilities (what it does, checks/balances, etc.)</li> <li>• How a bill becomes a law</li> <li>• Key, legacy-leaving legislation passed over the years</li> </ul>	<p><b>Executive Branch Topics</b></p> <ul style="list-style-type: none"> <li>• Responsibilities/roles of the president/executive structure (what it does, checks/balances, etc.)</li> <li>• Electoral College</li> <li>• Lasting legacy leaders/precedent setters over the years</li> </ul>
<p><b>Judicial Branch Topics</b></p> <ul style="list-style-type: none"> <li>• Responsibilities (what it does, checks/balances, etc.)</li> <li>• Judicial Review (<i>Marbury v. Madison</i>)</li> <li>• Landmark/precedent-setting decisions over the years</li> </ul>	<p><b>Bill of Rights Topics</b></p> <ul style="list-style-type: none"> <li>• Reason a Bill of Rights was needed (Federalists vs Antifederalists), definition of amendment, and how amendments are ratified</li> <li>• First 10 Amendments</li> <li>• A few additional important amendments</li> </ul>

**How You Will Be Graded**

<b>Requirements</b>	<b>Points</b>
Resources:	
• Resource is useful, accurate, and quality	/5
• Explanation for usefulness/reliability and/or limitations of sources is clear/thoughtful	/5
• Summary is focused and well-organized throughout (starts with a strong topic sentence, flows well, remains on topic, and ends with a logical wrap-up)	/10
• Analysis is logical and clear	/5
• GPS = Practically perfect in every way... (Minus points for major/consistent errors)	
Comments:	
	/25

## **Slide Itself**

Topic in the Heading

Summary on the left side

Analysis on the right side

## **Speaker Notes**

Evaluation of the resource and link to the resource

Note: Make sure that the link is a direct one for the resource (ex: not just a link for Google Images but the actual link for the image).